

# Summer Practice

## Rising 2nd graders



**There are 30 reading and math activities. After each activity is completed, have your parents' initial and put the date the activity was completed. Turn in your activity sheet by August 16th.**

### **Rewards:**

**All activities: Popsicle Party and 25 PBIS points**

**24-29 activities: 20 PBIS points**

**20-24 activities: 15 PBIS points**

**15-19 activities: 10 PBIS points**

### **Some things your child learned in 1st grade:**

- How to read and write regularly spelled one-syllable words, as well as grade- appropriate irregularly spelled words (tricky words)
- How to write sentences using sight words and regularly spelled one-syllable words
- How to read texts aloud with appropriate speed and with expression
- How to retell a story, including the characters, setting, and main events
- How to communicate facts and information learned in a nonfiction text
- How to write stories and short essays with appropriate development and organization
- Used vocabulary to build knowledge
- How to participate in conversations about various topics, expressing their opinions clearly
- How to solve addition and subtraction problems within 20
- How to add three addends
- How to count from any number up to 120
- How to compare two objects and order objects by length
- How to tell time to the nearest hour and half-hour
- How to partition shapes into halves and fourths/quarters
- How to count the value of like coins

### **Some things your child will learn in 2nd grade:**

- Read a text and find evidence in it to support various ideas and conclusions.
- How to find the theme of a fiction text
- How to find the main idea of a non-fiction text
- How to interpret words and phrases in a fiction text, and how language shapes the meaning and tone of the story
- How to determine the meaning of new words in non-fiction texts
- How to participate in conversations about various topics, expressing their opinion clearly
- How to write stories and short essays with appropriate development and organization
- Solve one and two step addition and subtraction problems within 100
- Understand the base-ten place value system to 1,000
- Measure with standard units (centimeter and inch)
- Recognize and draw shapes based on given attributes
- Partition circles and rectangles into two, three, and four equal shares and rectangles into rows and columns

### **Suggestions for After Reading:**

- Book summaries are a great way for students to share their learning after reading a new book. They also help your student practice important skills such as legible handwriting, correct spelling, proper grammar and punctuation.

**Conversations about books are another great way for students to share their learning. Your child should be able express their thoughts clearly and concisely during these discussions.**

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Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

READING PRACTICE	MATH PRACTICE
Read a book of your choice to a pet, sibling, or stuffed animal.	Keep track of the weather on a calendar for a week or longer. Then use the data to make a picture graph. Use the graph to compare the number of days that were sunny, cloudy, and rainy.
Make a memory game with at least 15 high frequency words and play it with a friend or adult. (High frequency words attached)	Practice counting coins of like value (or like coins) up to 99 cents, and practice writing using the cent symbol.
Practice spelling 15 of your high frequency words by writing them in shaving cream.	Visit Math Playground on your dashboard. Click on 2nd. <ul style="list-style-type: none"> <li>• Play Alien Addition, Math Monster Subtraction, Minus Mission, One Sum, or Number Bonds 10 for fun fluency practice.</li> <li>• Play Hundreds Chart, Addition Chart, Number Patterns, or Bingo Tens for base ten practice.</li> </ul> Challenge: Play Super Math Puzzles Triangle junior for challenging number puzzles!
Read a non-fiction book and then tell an adult the most interesting facts that you have learned about the topic.	Gather two groups of household objects such as spoons and forks. Use subtraction to compare how many more or fewer. Use several different amounts of items.
Choose a book to read out loud. Practice reading the book several times making sure that you read fluently, with expression, and pausing at periods and commas.	Find objects that show doubles facts.(Example: a pair of shoes would show $1+1$ , a carton of eggs would show $6+6$ .) Say your doubles facts.
Write 15 high frequency words on your driveway or sidewalk with chalk.	Cut strips of paper in varying lengths and place them in random order on a table. Put the strips of paper in order from longest to shortest.
Read a fiction book and tell an adult who your favorite character was and why they were your favorite character.	Visit <a href="https://gregtangmath.com/">https://gregtangmath.com/</a> and play a math game for 15 minutes.

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READING PRACTICE	MATH PRACTICE
Read a non-fiction book and then write 3 sentences that tell new information that you learned from the book.	Use a paper towel roll (cylinder), a tennis ball (sphere), a cube-shaped box or building block (cube), and a book (rectangular prism). Build objects using these or other household items of the same shapes. Name each shape used in the objects you make.
Read a page out of a magazine or a newspaper and find as many words with long vowels as you can. Circle them and then read them to an adult.	Find 5 different ways to solve this problem: A student brought 15 new balls to school. Some were basketballs, some were baseballs, and some were footballs. How many of each type of ball might the students have brought?
Read a comic strip, then create your own comic strip with words.	Select eight numbers from 20-90. Create a T-chart and using the 8 numbers put them in the ones and tens place on the T-chart.
Write about something that you did this week.	Create a coin caterpillar and calculate the total. 
Write a nice compliment on a post-it note to someone in your family. Put it somewhere that they will see it.	Create another caterpillar made from coins and calculate the total. Find the difference between the two caterpillars.
Read a non-fiction book and then draw a picture of your favorite part of the book. Write a sentence describing the picture.	Get a napkin (square), a folded napkin (triangle), and an envelope (rectangle). Combine these items to make new shapes. Name each shape used in the new shapes you make.
Choose a short book to read at least 3 times. Have an adult time you each time you read it out loud. See if you can beat your time each time you read it.	Ask an adult to make a poster or use a dry erase board to write different related facts and leave spaces blank for you to find missing numbers. $\_\_ + 3 = 5$ or $3 + \_\_ = 5$ .

# High Frequency Word List

does	of	hard	live	now
down	day	some	not	our
be	many	pretty	call	warm
fun	there	happy	by	know
jump	the	girl	new	write
not	under	done	one	four
out	her	carry	boy	another
come	place	into	buy	began
make	use	once	animal	color
move	three	learn	blue	above
up	who	laugh	food	answer
school	want	more	flew	brother
good	walk	should	were	been
they	away	every	would	before
run	green	eight	why	favorite
what	any	other	water	brought
very	ago	over	upon	father
pull	after	listen	people	children
too	about	woman	nothing	front
two	because	together	knew	large
again	find	so	question	climb
could	caught	old	near	better
eat	found	soon	start	early
all	now	give	great	build
around	grow	small	help	only
from				